



Westmorland and Furness Design Code Compliance Checklist

LUC

October 2025



Shopfronts

	Yes	No	N/A	If 'yes', show how . If 'no', justify. Provide evidence.
Context				
Does the proposal reflect local distinctiveness by complementing and enhancing the existing built environment?				
Does the proposal include a site analysis that evaluates the constraints and opportunities of the site?				
Have you identified whether your proposal falls within or affects the setting of any landscape, ecological, cultural, and historic sites and designations?				
Have you assessed whether some or all of the existing shopfront should be retained?				
Does the proposal respond to and make a positive contribution to the existing historic landscape and cultural and townscape context?				
Climate				
Does the proposal re-use any of the existing shopfront?				
Does the proposal use sustainable construction methods and materials?				
Identity				
Have you demonstrated how the analysis of the site and its context have informed the design of the proposal, resulting in a design that is locally distinctive and rooted in place?				
Is the stallriser up to 20% of the total height of the shopfront?				
Is the shop window at least 60% of the total height of the shopfront?				
Is the vertical measurement of the fascia signage up to 20% of the total height of the shopfront?				

	Yes	No	N/A	If 'yes', show how . If 'no', justify. Provide evidence.
Does the shopfront include projecting and recessed features?				
Are the shop window panes taller than they are wide?				
Are there clear locations for signage and are these integrated into the shopfront design?				
Does the proposal make the colour scheme and finishes clear?				
Does the lighting in the design preserve dark skies and minimise/avoid light pollution?				
Does proposed external lighting accord with the Cumbria Good Lighting Technical Advice Note ?				
Does the proposal incorporate reasonable adjustments to support equality of access by all potential visitors to the building?				